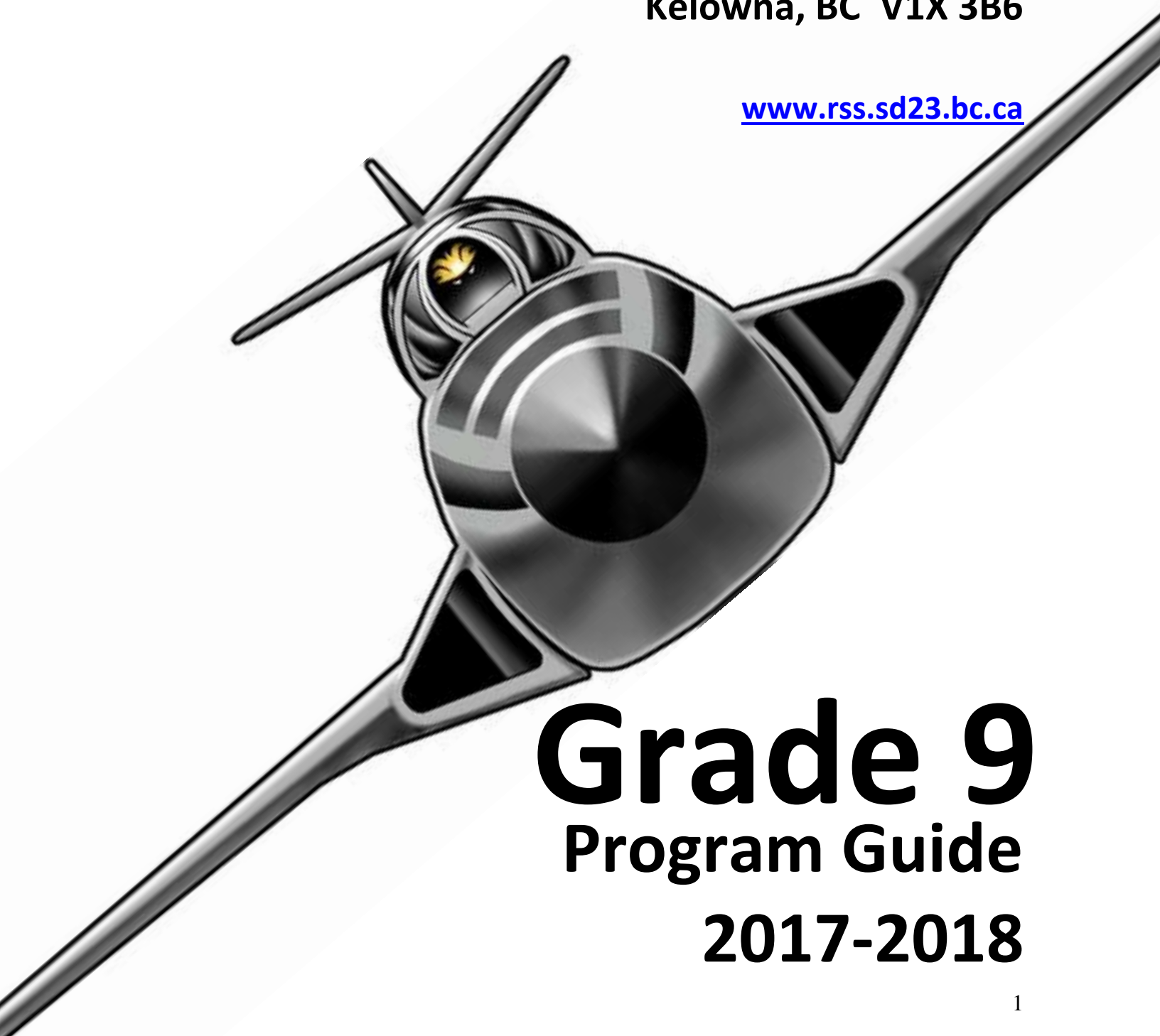


# Rutland Senior Secondary School

705 Rutland Road North  
Kelowna, BC V1X 3B6

[www.rss.sd23.bc.ca](http://www.rss.sd23.bc.ca)



# Grade 9 Program Guide 2017-2018

## Contents

<b>INTRODUCTION - Rutland Senior Secondary</b> .....	3
<b>GRADE 9 BELIEF STATEMENTS</b> .....	4
<b>SCHOOL ORGANIZATION</b> .....	5
School Year.....	5
School Day.....	5
Parents.....	5
Reporting And Grading.....	5
Attendance .....	5
Project Fees, School Fees And Field Trip Charges (2017/2018).....	5
<b>STUDENT SUPPORT SERVICES</b> .....	6
Main Office (Front Desk) .....	6
School Based Team.....	6
Behaviour Support .....	6
Counselling Services.....	6
Aboriginal Support Services .....	7
English Language Learning .....	7
Special Education Support.....	8
District Support Services .....	8
<b>CORE PROGRAM</b> .....	9
English Language Arts.....	9
Social Studies.....	9
Mathematics .....	9
Science .....	9
Physical Education.....	9
Health And Career Education (HACE).....	10
<b>ELECTIVES PROGRAMS</b> .....	11
Stand-Alone Electives.....	11
Clustered Electives.....	12
Hockey Canada Skills Academy (HCSA) .....	13
Baseball Academy .....	14
<b>COURSE SELECTION FORM</b> .....	16

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## INTRODUCTION - Rutland Senior Secondary

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*“A Caring Community Challenging Students to Pursue  
Excellence in Lifelong Endeavors”*

The purpose of this guide is to provide students and parents with information about courses and programs available at Rutland Senior Secondary School. Every effort will be made through this handbook to provide the required information for course selection. It must be emphasized that the final responsibility for course selection remains with each student and his/her parents. Please read this guide carefully. For further information, please contact a school counsellor at Rutland Senior Secondary (250-870-5110).

**PRINCIPAL:  
VICE PRINCIPALS:**

**Mr. Hugh Alexander**  
**Mr. Cliff Schwartz** (Last Names A-H)  
**Mr. Mark Watson** (Last Names I-Q)  
**Mr. Darryl Smith** (Last Names R-Z)

**CLERICAL:  
(Central Office)**

**Ms. Robyn Borne** (Reception/Attendance)  
**Ms. Lisa Marshall** (Reception/Attendance)  
**Ms. Jacquie Villeneuve** (Head Secretary)  
**Ms. Wendy Kennedy** (Accounts)  
**Ms. Nancy Weninger** (Student Records)  
**Ms. Pam Neid** (Student Records)

**COUNSELLORS:**

**Ms. Cindy Rhodes**  
**Ms. Sandra Curran**  
**Ms. Hope Voykin**

**GRADE 9 SUPPORT TEACHERS**

**Ms. Patti Reiner**  
**Ms. Niki Siddall**

**CAREER PROGRAMS:**

**Mr. Doug Gunn**  
**Mr. Dave Stephens**

**CLERICAL:  
(Career Centre)**

**Ms. Linda Caldwell**  
**Ms. Holly Walter**

**LEARNING ASSISTANCE**

**Ms. Tracy Schuler**  
**Mr. Dale Popp**

**ELL:**

**Ms. Michele Ginnell**  
**Ms. Elizabeth Baerg**

**FIRST NATIONS ADVOCATE:**

**Ms. Kyla Lavallee**  
**Mr. John Morrison**  
**Ms. Crystal Prince**  
**Ms. Shay LeBourdais**

**RESOURCE TEACHERS:**

**Ms. Jan Arneson**  
**Ms. Lisa Fidler**  
**Ms. Susan Schmalz**

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## GRADE 9 BELIEF STATEMENTS

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We believe that Safety and Belonging are important.

- Students are more successful when they feel like they belong
- Gr. 9s need to know how to access their support network
- There should be opportunities for Gr. 9s to find their niche
- We will to develop mentors in other grades to support Gr. 9s

We believe that exposure and awareness to our full range of programs and courses is important.

- Provide Gr. 9s with a variety of exploratory options to help discover/develop their passions
- Gr. 9s will need extra social/emotional and academic support

We believe that Extra-Curricular and Social events are important.

- Grade specific events and activities to create traditions will aid transition
- Opportunities in I.E., Fine Arts and Athletics should be available and showcased
- The happiest students and parents are those that feel connected and involved

We believe that Communication and Community are important.

- We can create specific events to involve parents and the community
- Parent Advisory Council can be enhanced by the addition of Gr. 9 parents
- We can improve our communication with parents and the community

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## SCHOOL ORGANIZATION

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### SCHOOL YEAR

The school year at RSS is organized on a semester system. Semester 1 runs from September to January and Semester 2 runs from February to June. Core subjects at grade nine are linear (full year) classes.

### SCHOOL DAY

Rutland Senior's schedule, like most Secondary Schools in SD23, runs on a 2 day rotating system. Students will be registered in four core academic courses that will run the full year (linear). In addition, each student will also have 4 electives including a Physical Education course during the year. Core academic classes will run approximately 80 minutes, while electives will run for approximately 150 minutes.

### PARENTS

Parents are encouraged to contact teachers, counsellors, or administrators if they have concerns about their child's progress at school. We will make every effort to keep you informed. Our website is updated regularly to keep students and parents informed of happening at and around the school. Parents may also sign up for bi-weekly, grade-specific e-mail newsletters. Sign up for these newsletter can be found at the bottom of our web-page. Parents are encouraged to attend the parent-student-teacher conferences scheduled throughout the year. Please refer to our school calendar, which is available live on our website. If you do not have access to internet, please contact the school for a paper calendar containing the same information. For more information, feel free to visit the school or phone us at 250-870-5110.

### REPORTING AND GRADING

Reports will be issued at the midpoint and the end of each semester. Attendance will be reported at the same time. Interim Reports will be issued between regular report cards. For specific dates, again please consult our school calendar. Marks are based on classroom work, assignments, tests and exams. Each classroom teacher will outline grading procedures. Parents are encouraged to schedule conferences with teachers, counsellors or administrators at their convenience.

### ATTENDANCE

At Rutland Senior Secondary School we believe the most valuable portion of our educational programs occurs in classrooms with skilled teachers. Explanations, clarifications, discussions, opportunities for feedback, and group tasks are invaluable components of an effective learning environment. Students who miss school are generally at greater risk of reduced academic performance. Our goal is to:

1. increase student success by promoting regular attendance and punctuality, and
2. help students develop responsibility in preparation for attendance expectations in their future careers.

Students absent from school must submit a note explaining the absence to the school office. The note must contain:

1. the date(s) during which the absence(s) occurred,
2. a clear explanation of the reason for the absence,
3. the name of the student who was absent,
4. a signature of parent/guardian, with contact number in case follow-up is required.

If a student is going to be absent for a period of 5 days or more, a parent/guardian may contact the school by telephone and make arrangements to pick-up homework. Students missing more than 10 days of school may be referred for hospital/homebound services.

### PROJECT FEES, SCHOOL FEES AND FIELD TRIP CHARGES (2017/2018)

Courses at RSS are offered free of charge to our students. When students choose optional projects, programs, or fieldtrips, they will be charged for additional costs. Information about fees will be provided by classroom teachers.

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## STUDENT SUPPORT SERVICES

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### MAIN OFFICE (FRONT DESK)

A staff member is on hand throughout the day to assist students and direct them to the appropriate staff member and/or service.

### SCHOOL BASED TEAM

#### *Referral by staff*

Most of the support programs available to our students can be accessed through the School Based Team. Members of this team include representatives from each of the available programs, counsellors, and a representative from administration. Each program dictates which members of the school based team are required to collaborate to make a decision. Generally the more complex the issue the larger the number of team members involved in the decision-making and planning process. Because of the graduation implications of placing a student on a Modified Individualized Education Plan, accurate assessments, careful case review, expanded collaboration, and parent involvement are important components of this decision.

### BEHAVIOUR SUPPORT

#### *Referral Required*

#### *District Designation Required*

Teachers specially trained to support students with moderate to intensive behavioural needs are available to staff and students. Their primary role is to make sure designated students have a specific plan in place to address their behavioural needs. Determining which students qualify for this support is based upon intensity, frequency, and/or duration of problematic behaviours.

### COUNSELLING SERVICES

Counselling can be set up either by appointment or on a "drop in" basis.

The counselling service has four main objectives:

- To assist students deal with specific needs and/or concerns which may be affecting academic performance and/or school relationships
- To encourage communication between the counselling staff and parents, teachers and community agencies
- To provide students and parents with information regarding vocational trades, training programs, post-secondary education and bursaries/scholarships related to both
- In conjunction with Career Programs Staff continue to assist students with career awareness, career exploration and career preparation

### LEARNING CENTER/LEARNING ASSISTANCE

#### *Referral Required*

The Learning Center provides a drop-in-based alternate learning setting for students experiencing a variety of learning issues. These issues may include one or more of the following:

- classroom anxiety,
- poor concentration
- falling significantly behind peers in foundational course(s),
- learning problems not specifically identified as a learning disability,
- performance issues related to low self-esteem
- test writing
- extra academic support

**Due to the nature of this program, students will not be registered for full blocks, instead, students will drop in for support as they need it. This may also be done by teacher or counselor referral.**

## **LEARNING ASSISTANCE**

### *Referral Required*

The learning assistance program is designed to support students who need additional support. Learning Assistance Teachers are available to:

- oversee appropriate student identification procedures,
- provide curriculum-based assessments,
- assist in the development of Individualized Education Plans,
- consult on strategies and adaptations for student success,
- provide information and access to adapted curriculum materials,
- provide specific one to one support for identified students, and
- ensure adjudication requirements for provincial exams are met.

## **GRADE 9 SUPPORT PROGRAM**

This program is designed to assist grade 9 students as they make the transition – academic, social and emotional – from Middle School to Senior High School. This transition can be difficult for many students. Research suggests that students are more successful at school when they feel connected to adults in the school building. The grade 9 support teachers work with individual students, classroom teachers and other support teachers in order to address the specific needs of each student. The support teacher can help with:

- connecting with students who are feeling lost, overwhelmed or are having a bad day
- students accessing support from counsellors or other support programs
- organization and/or homework
- providing a quiet place to calm down or work
- providing a gathering place for grade 9 students at lunch and breaks
- facilitating meetings between peers or with teachers

## **GRADE 9 SUPPORT TEACHERS**

RSS has staffed two positions as targeted grade 9 support. These teachers work with the entire grade 9 cohort on a daily basis to monitor their transition into high school as well as their academic success. Students who emerge as being at-risk academically, or present as having difficulty in adjusting to the expectations of the school, will be supported by these teachers in an effort to help them be successful.

## **ABORIGINAL SUPPORT SERVICES**

### *Appropriate Criteria Met*

This program is available to students with aboriginal roots (this includes both First Nations and Métis status). It is designed to support designated students to stay in school and achieve graduation status. A tutor in core subject areas is available to students along with advocates who assist with personal, educational, and cultural needs unique to this group of students.

## **ENGLISH LANGUAGE LEARNING**

### *Appropriate Criteria Met*

English language support is available to students for whom English is not the first language. Support will be available to assist students and staff in making adaptations to their program, in class or by pull-out, or to assist students in achieving graduation requirements. Support available includes ELL 9, ELL 10, ELL 11, ELL 12, ELL Support and ELL Drop-in.

## SPECIAL EDUCATION SUPPORT

### *Referral Required*

#### *District Designation Required*

At Rutland Senior Secondary School we are fortunate to have one of the best resource programs in the district. Three specially trained teachers along with the largest number of Certified Educational Assistants in the district, provide support for our students with special education designations. Students qualifying for this have designations such as physically dependent, an intellectual disability, a physical disability, chronic health impairment or autism spectrum disorder. Resource components of the student program include:

- Cutter's Edge which provides a work environment for our students.
- assisting in the operation of our school store
- helping in the preparation of nutritious meals for the school lunch program
- lifeskills and community outings

## DISTRICT SUPPORT SERVICES

### *Referral Required*

School District No. 23 provides a wide range of specialized support services for district schools. At Rutland we have access to the following services:

- School Psychologist
- Reading Specialist
- Behaviour Specialist
- Teacher for the Hard of Hearing
- Teacher for the Visually Impaired
- Physical and Occupational Therapist
- Speech-Language Pathologists

Accessed through the School Based Team, these specialists are available to students when there is a need for specific assessments, assistance with identification, and collaborative services.

Our objective at Rutland Senior Secondary is to be inclusive, integrate students and to do whatever we can to provide the necessary supports so that this may occur. **If you would like additional information on our Support Services, please consult with one of our administrators, learning assistance teachers, or school counsellors.**



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## CORE PROGRAM

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Grade 9 core subjects are teamed and coordinated. This means that a group of students will remain together through all their grade 9 core academic subjects so that their teachers may get to know them and their learning styles better. All core academic classes will run for the full year. Additional and more specific information on any of these areas can be found at <https://curriculum.gov.bc.ca/curriculum>.

Represented below are the **Big Ideas** as defined in the new Ministry Curriculum.

### ENGLISH LANGUAGE ARTS

- Language and literature help us find meaning and joy.
- Exploring a rich diversity of texts deepens our understanding and develops our ability to make connections, express ideas, and think critically.
- Inquiry, curiosity, and thoughtful reflection in story and text deepen our understanding of self, identity, and humanity.
- Using artistry and precision in language are powerful tools in communicating for specific audiences and purposes.

### SOCIAL STUDIES

- Change is driven by multiple causes and results in multiple consequences.
- Ideas and ideologies developed during this period shaped our modern world profoundly.
- Values shape political, social, and cultural identities.
- The physical environment influences the nature of political, social, and cultural development.

### MATHEMATICS

- Through inquiry, we explore mathematics flexibly, creatively, and reflectively.
- Linear relations can be represented in many ways that have important connections.
- People can solve problems and express their mathematical thinking in a range of forms.
- Topics in mathematics are interconnected and interrelated.

### SCIENCE

- Humans live in constant interaction with micro-organisms.
- An element's properties are related to the arrangement and energy of its electrons and to its atomic size.
- The interaction of electrons allows atoms of different elements to form compounds.
- The four fundamental forces govern the interactions of matter.
- Quantum theory is based on electromagnetic radiation behaving like both a particle and a wave.
- Earth is composed of four interacting spheres through which matter cycles.

### PHYSICAL EDUCATION

- Active living is beneficial to all aspects of well-being.
- Striving to reach goals, persevering, and maintaining motivation builds increased resiliency and positive self-identity.
- Identifying and taking steps to manage anxiety, stress, depression, and other issues helps build lifelong mental wellness.

- Healthy relationships are foundational for us to learn and grow.
- A strong positive identity strengthens our ability to resist unhealthy social pressures and make healthy choices.
- Includes Health and Career Education (HACE)
- Students have a choice of
  - **PE - Standard**
  - **PE - Dance**
  - **PE – Mixed Martial Arts** (this class may run as a grade 9/10 split class)
  - **PE – Football** (this class may run as a grade 9/10 split class)
  - **PE – Baseball Academy** (\$1200 fee required)
  - **PE – Hockey Academy** (\$1000 fee required)
  - **PE – Soccer Academy** (\$550 fee required)

#### HEALTH AND CAREER EDUCATION (HACE)

- HACE will be integrated, based on theme and outcomes, into the core academic areas, as well as Physical Education.
  - Active Living
  - Healthy Choices
  - Personal and Social Development

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## ELECTIVES PROGRAMS

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### STAND-ALONE ELECTIVES

#### *French 9*

French 9 is designed to further develop the student's reading, writing, speaking and listening skills through meaningful communication in French. Cooperative group work is essential to this program. French culture is inherent in the course.

#### *Drama 9*

This is a fun yet challenging course designed to introduce students to the Theatre program at RSS. The course covers a variety of theatre genres including Improvisation, Mime and Masks, Physical Theatre and Melodrama. Classes include drama games and exercises designed to build the ensemble, foster trust and encourage risk-taking. Whether you're an avid Drama fan or just curious and would like to try something new, this is the course for you!

#### *Band 9*

This course will emphasize developing good performance techniques, intonation, tone quality and the ability to read music independently. Members of the concert band will participate in at least two performances throughout the year.

#### *Introductory Music 9*

This course is for students that have had less than a full year of band and wish to improve and explore other musical options before taking band. This course will get in to the details of method books one and two and help students develop the essential skills needed for Concert and Jazz Band in grade 10. Students will also be introduced to commercial music and choir.

#### *Leadership 9*

The RSS School Leadership class was created to give students a stage to speak their minds and to make a difference in the school and our community. Students will delve into the world of planning school events, make an impact on our city by going on numerous fieldtrips to help local aid agencies and explore the world that we live in so that we are better able to make it a safe and more accepting place. Only students in this course and LINK Leadership are eligible to attend the annual "We Day" trip to Vancouver and the "RSS Leadership Retreat."

#### *Hockey Academy 9 (\$1000 fee)*

Students enrolled in SD23 have a unique opportunity to participate in a program that allows them to develop and improve their hockey skills. The Hockey Canada Skills Academy resulted from the 1999 Open Ice Summit on player development in Canada. **As this is an academy, please note that there is a mandatory fee for this program. See information on page 13.**

#### *Baseball Academy 9 (\$1200 fee)*

Students enrolled in SD No. 23 have a unique opportunity to participate in a program that allows them to develop and improve their baseball skills. **As this is an academy, please note that there is a mandatory fee for this program. See information on page 14.**

## CLUSTERED ELECTIVES

### ***Computers 9: Programming, Drafting, Animation***

This course will provide students with an opportunity to explore the areas of Programming, Drafting, and Animation. We will be creating 3D models, designing houses, writing our own programs, and much more! This course will be entirely computer based.

### ***Fine Arts 9: Art, Digital Photography, Film Production***

Using these three disciplines, students will be studying and practicing line, shape, space, texture, colour, form, tone, principles of design (pattern, repetition, balance, contrast, emphasis, rhythm, unity/variety, and harmony), composition, lighting, angles and editing.

### ***Home Economics 9: Foods, Textiles***

This hands-on course is an exploration of the programs offered by the Home Ec. Department at RSS. Approximately one term is spent learning basic cooking techniques and exploring nutrition and healthy meals. In the second portion of the course students will learn basic sewing techniques, how to care for their clothes and will create projects such as: hacky sacks, grocery bags for charity, aboriginal beading, pajama shorts and more. Students are given the opportunity to volunteer in the Voodoo Café to explore the Cook's Training program.

### ***Language and Culture 9: American Sign Language, German, Japanese, Italian or Spanish***

The intent of this course is to expose students to a sampling of languages and cultures. When students enter grade 10, they will have a *choice* of languages and cultures from which to choose.

### ***Media Production 9: Production Graphics***

In Production Graphics students will learn how to effectively put together images and text to create a product that displays the appropriate information and is visually appealing. The skills learned in the course will also help students when working on projects and presentations for many other classes.

### ***Technology Education 9A: Woodwork, Metal Art***

This course will introduce the student to the area of Woodwork and Metal Art. Students will create a variety of projects to introduce them to Woodworking and Metalworking hand tools, machines and processes.

### ***Technology Education 9B: Metalwork, Power Mechanics***

This course will introduce the student to the area of Power Mechanics. Students will create a variety of projects to introduce them to metalworking hand tools, machines and processes. Students will be introduced to the basic mechanical systems found in automobiles, go-carts and motorcycles, including motor parts and operation theory, transmission and braking systems.

### ***Outdoor Education 9***

Students will participate in various outdoor experiences such as hiking, snowshoeing, climbing and camping. Students will learn and practice basic outdoor survival skills in a fun, challenging environment. Camping opportunities will be offered during the term as well as a year-end trip to Manning Park.

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## HOCKEY CANADA SKILLS ACADEMY (HCSA)

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Students enrolled in SD#23 have a unique opportunity to participate in a program that allows them to develop and improve their hockey skills. The Hockey Canada Skills Academy resulted from the 1999 Open Ice Summit on player development in Canada.

The HCSA's are based on a number of principles:

- Strictly supplementary to Minor Hockey
- To provide additional training for minor hockey aged players
- Focused on individual skill development, offensive creativity, and academic achievement

This program applies to any student, male or female, who is registered in their local Minor Hockey Association.

***The fee for this academy program is \$1000.***

The RSS HCSA will operate in First Semester (September through January) and the student will be eligible for 4 course credits. Each student selected into the program will be assisted in planning of course selection based on individual academic goals.

Selected students will attend the HCSA at the closest available arenas and will receive instruction from fully qualified Hockey Canada instructors.

Applications and full information can be obtained on the SD#23 HCSA Website [www.cohockeyskills.ca](http://www.cohockeyskills.ca)

For further questions please contact Dan Ruggiero by email ([daniel.ruggiero@sd23.bc.ca](mailto:daniel.ruggiero@sd23.bc.ca)) or phone at 250-212-7656.

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## BASEBALL ACADEMY

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Students enrolled in SD No. 23 have a unique opportunity to participate in a program that allows them to develop and improve their baseball skills.

RSS Baseball Academy is based on a number of principles:

Strictly supplementary to Minor Baseball  
To provide additional training for minor baseball aged players  
Focused on individual skill development and academic achievement

This program applies to any student, male or female.

The program will be taught through one semester. Each student selected into the program will be assisted in planning of course selection based on individual academic goals. Instruction is provided through well trained instructors.

The program will run for 5 months beginning September 2017.

*The fee for this academy program is \$1200.*

Applications can be obtained from the program website or contact Dan Ruggiero  
250-212-7656 or [daniel.ruggiero@sd23.bc.ca](mailto:daniel.ruggiero@sd23.bc.ca) or visit the program website at: [www.rss.sd23.bc.ca](http://www.rss.sd23.bc.ca)  
link to RSS Baseball Academy.

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## SOCCER ACADEMY

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Students enrolled in SD No. 23 have a unique opportunity to participate in a program that allows them to develop and improve their soccer skills.

The soccer program is intended to provide students with an opportunity to train at a high level, enhancing their soccer skills. It will also allow the student-athletes to grow personally and learn what it takes to be a top level athlete.

This program will support the Ministry's desire to increase program flexibility for students with the new curriculum. An RSS teacher plus one-three certified soccer instructor(s) will be on the field for each session.

Students enrolling in the program will receive credit for physical education at their grade level.

The program will run for 5 months beginning January 2018.

*The fee for this academy program is \$550.*

**Applications can be obtained from the RSS website or contact Jeff Balkenhol at 250-870-5110 or [jeff.balkenhol@sd23.bc.ca](mailto:jeff.balkenhol@sd23.bc.ca)**



# RSS 2017 – 2018 Grade 9 Course Selections

Student Name: \_\_\_\_\_

Student #: \_\_\_\_\_

**STEP 1:** Please choose **ONE** of the following PE courses:

PE 9	Hockey 9	Baseball 9	Football 9
Dance 9	Soccer 9	MMA 9	

**STEP 2:** Please choose your **TOP FIVE** electives in order (from 1-5):

Choice #	Course	Notes/Description
	French 9	
	Band 9	
	Introductory Music 9	
	Football 9	<i>Note: this class may run as a grade 9/10 split class</i>
	Mixed Martial Arts 9	<i>Note: this class may run as a grade 9/10 split class</i>
	Leadership 9	
	Media Production 9	Drafting & Production Graphics
	Computers 9	Programming, Web Design, Animation
	Language/Culture 9	(Two or more of): American Sign Language, German, Italian, Japanese or Spanish
	Drama 9	
	Technology 9A	Woodwork, Metal Art
	Technology 9B	Metalwork, Power Mechanics
	Fine Arts 9	Art, Digital Photography, Film Production
	Home Economics 9	Foods, Textiles
	Outdoor Education	
	Soccer 9	<i>Note: there is a \$550 academy fee for this program</i>
	Baseball 9	<i>Note: there is a \$1200 academy fee for this program</i>
	Hockey 9	<i>Note: there is a \$1000 academy fee for this program</i>

\* You will also automatically be enrolled in the following course: English Language Arts 9, Science 9, Math 9, and Social Studies 9.